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Doctoral Symposium contribution for SEFI 2022 Conference

**First and last name (12 pt, Arial font bold)**

Job title/position (12 pt, Arial font)

Academic affiliation (12 pt, Arial font)

Town, Country (12 pt, Arial font)

E-mail: mail@mail(12 pt, Arial font)

Introduction

# General

## My background and why I am interested in engineering education research

Tell us about yourself and your path into the field of engineering education research (EER).

Include relevant references in your extended abstract. Use author-date-style (for example APA-style), i.e. “a doctoral symposium will be arranged at SEFI 2022 (Bernhard, et al., 2022)” or “Bernhard et al. (2022)” will arrange a doctoral symposium at SEFI 2022”.

# MY research

## Elevator pitch

A short explanation of my research to someone who is not already familiar with it (approx. 150 words).

## Research interests

These are the issues I am curious about, and how I go about investigating them.

## Thesis title

Do you already have a working title for your thesis? Otherwise, make one. Explain why you chose this title, and if you still have alternatives in mind.

## Supervisors

Who are your supervisors? What is their background and interest in EER?

## On my table now

Discuss how far you have come in the PhD process. What work are you doing right now?

# Reflections

## Questions, challenges or dilemmas

Some tough issues that you want to ventilate with peers and seniors.

## Wishes and ambitions

What do you want to achieve with your work? How would you like to contribute in EER after the PhD?

# networking

## Here and now

What are you hoping to get out of this Symposium and the SEFI conference in general? Who do you want to get to know?

## Keeping in touch

What shared interests are you looking for? Let us know how you would be willing to network after the conference. How can we contact you? Are you on social media?

References

Bernhard, J., Edström, K., Chance, S., & De Laet, T. (2022). Title of the article, *Journal*, *Volume number*( issue number), page numbers.